Student Outcomes

Guardrail 2 Interim Measures 2.1, 2.2, 2.3

Board Update February 25, 2025







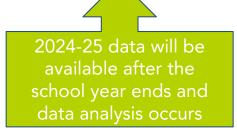


The total number of Reportable Offenses and Persistently Dangerous Offenses will decrease from 10 per 1,000 students in June 2024 to 9 per 1,000 students in June 2027



Reportable Offenses and Persistently Dangerous Offenses (per 1,000 students)

	2023-24	202	4-25	202	5-26	202	6-27
Goals for 2024-25	Actual	Target	Actual	Target	Actual	Target	Actual
The total number of Reportable Offenses and Persistently Dangerous Offenses will decrease from 10 per 1,000 students in June 2024 to 9 per 1,000 students in June 2027	10.1	9.7		9.3		9.0	





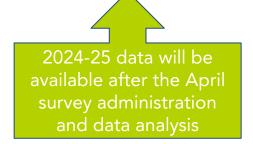




The percentage of students (grades 5-13) who feel safe at school will increase from 77.8% in April 2024 to 82% by April 2027



	"I Feel Safe at School"						
	2023-24	2024	4-25	202	5-26	202	6-27
Goals for 2024-25	Actual %	Target %	Actual %	Target %	Actual %	Target %	Actual %
The percentage of students (grades 5-13) who feel safe at school will increase from 77.8% in April 2024 to 82% by April 2027	77.8	79.2		80.6		82.0	





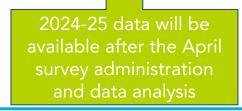




The percentage of teachers who say that "The following are student conduct issues at my school: "Threats of violence toward teachers" will decrease from 21.7% in April 2024 to 17.5% by April 2027



	Threats of Violence Toward Teachers						
	2023-24	2024-25		2025-26		2026-27	
Goals for 2024-25	Actual %	Target %	Actual %	Target %	Actual %	Target %	Actual %
The percentage of teachers who say that "The following are student conduct issues at my school: "Threats of violence toward teachers" will decrease from 21.7% in April 2024 to 17.5% by April 2027	21.7	20.3		18.9		17.5	







Student Outcome Guardrail 2

The Superintendent shall not allow an unsafe environment in schools, at school-related events, or on transportation

P01: Provide Comprehensive Curriculum & PD P02: High Dosage Tutoring P03: Core Action Walkthroughs P05: High Needs Vacancy Monitoring P07: Learner Profiles and Future Pathways	P06: SIP Planning & Alignment P09: Pre-K Opportunities P17: Housing P21: Succession Planning P23: District Planning
P08: Career Exploration via Community Partnerships P10: MTSS for Accelerated Learning P11: Family & Community Partnership Communication P12: Providing Variety of Opportunities P13: Community Partnerships & Student Wellness P14: Attendance	P25: Districtwide Performance Management Evaluation Systems P26: Work Order Process P27: Business Modernization System P28: Device Life Cycle Protocol P29: Preparation for Transition to Infinite Campus P30: Service Now
P15: SEL & Student Discipline P16: Recruitment & Retention P18: Onboarding New Employees P19: Compensation & Incentive Plans P20: Professional Development	P30: Service Now P31: Data Reporting Platform Modernization P32: Data Driven Continuous Improvement P33: Al P34: Local and State Coalitions P36: Internal Communication Structures
P22: Staff Wellness P24: District Wide Coaching Model P35: Family Academy P37: Summer Programming	





Student Outcome Guardrail 2

The Superintendent shall not allow an unsafe environment in schools, at school-related events, or on transportation

Project 14 (P14): Attendance

Inputs



Outputs to Date



Strategic Adjustments



- Identify root causes for absences and collaborate with organizations to offer comprehensive child welfare and attendance services to students, promoting student attendance and re-engagement efforts
- Continuum of attendance support document was created for schools to use as a resource
- Social workers completed district-created spreadsheets to document all supports provided to students that are chronically absent
- 23 referrals have been submitted for truancy meditation for K-12
- Social workers have made 3,332 phone calls and 365 home visits to chronically absent students
- My Brother's Keeper has made 5,000 phone calls and 4,000 home visits to support community outreach

- District staff are going to meet with social workers from schools with the highest chronically absent student population in order to problem-solve
- My Brother's Keeper will begin to attend Student Services PLCs at schools in conjunction with social workers to maximize support and community referrals for attendance concerns

additional supports outside of our continuum





Student Outcome Guardrail 2

The Superintendent shall not allow an unsafe environment in schools, at school-related events, or on transportation

Project 15 (P15): SEL and Student Discipline

Inputs



Outputs to Date



Strategic Adjustments



- Integrate SEL learning into instruction to support students' social development
- Expand access to training and supports to reduce the number of incidents and reportable infractions
- Implementation of Capturing Kids Hearts curriculum with all secondary schools
- Administered middle of the year implementation survey to all Cohort 1 and Cohort 2 schools
- Analyzed discipline data (OSS, # incidents and # alternative placements): # of incidents have increased but the # of OSS has decreased YTD
- Conducted walkthroughs at identified schools
- Provided additional training and support to identified schools

 Create implementation and communication plan for cohort 3 and 4





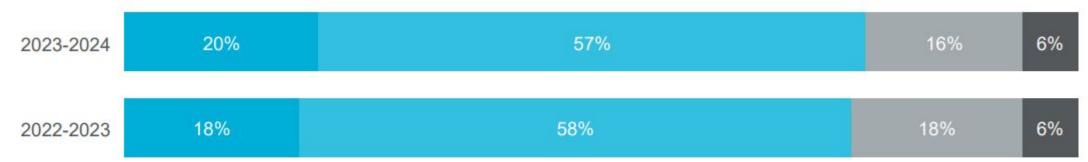


The percentage of students (grades 5-13) who feel safe at school will increase from 77.8% in April 2024 to 82% by April 2027



"I Feel Safe At This School





Total may be greater than 100% due to rounding.

Strongly agree
 Agree
 Disagree
 Strongly disagree

Grade Level	Strongly Agree /Agree	Disagree/ Strongly Disagree	
Elementary School (5th Grade)	86%	14%	
Middle School (6th - 8th Grade)	75%	25%	
High School (9th - 12th Grade)	77%	23%	





The percentage of teachers who say that "The following are student conduct issues at my school: "Threats of violence toward teachers" will decrease from 21.7% in April 2024 to 17.5% by April 2027



Threats of Violence Toward Teachers are a Conduct Issue at My School:

